

SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE COMMON FOREIGN AND SECURITY POLICY OF THE EUROPEAN UNION
2.	FIELD OF SCIENCE POLITICAL SCIENCE AND ADMINISTRATION
3.	LANGUAGE OF TUITION ENGLISH
4.	UNIT OFFERING THE COURSE THE CHAIR OF EUROPEAN STUDIES
5.	CODE OF THE COURSE 26-ES-S2-E2-CFaSP
6.	TYPE OF THE COURSE OBLIGATORY
7.	FIELD OF STUDIES (SPECIALISATION) European Studies, (Regional Policy)
8.	TYPE OF STUDIES MASTER
9.	YEAR OF STUDIES 1 YEAR
10.	SEMESTER SPRING
11.	MODE OF STUDIES DISCUSSION SESSION 30 HOURS
12.	PRELIMINARY REQUIREMENTS The workshop requires students to have basic knowledge of the institutional and legal framework of the European Union, contemporary international relations and political geography. Basic knowledge of the modern history of Europe and its direct neighborhood is recommended. Student should be able to work in teams and to perform critical analysis of a text.
13.	AIMS OF THE COURSE: The aim of the course is to learn students about the institutional framework of the Common Foreign and Security Policy, its mechanisms, programmes, initiatives. The course presents a theoretical approach to security studies and foreign policy as well as the historical development of the CFSP The course discloses several case studies related to the CFSP. Students learn how to evaluate the effectiveness of the CFSP of the EU, its strengths and weaknesses. Students apply various theoretical approaches (i.e. normative power Europe; geopolitics; intergovernmentalism) in critical debate on the CFSP.
	COURSE CONTENTS 1) Introduction to the course

	<ol style="list-style-type: none"> 2) Foreign policy and security policy – theoretical approach; the essence of notion; foreign policy at the level of international organization 3) The European Union as a global actor – unfulfilled promise? What kind of actor? Toward the strategic sovereignty? Normative power Europe. Strategic documents. 4) European common identity – a necessary condition for common politics? 5) European Common and Security policy – historical background 6) European Common and Security policy – institutional approach. Institutions responsible, HR and the European Union External Action Service 7) EU and its neighborhood: Europeanisation of the Western Balkans 8) EU neighborhood and enlargement policy. Union for Mediterranean, Black Sea Synergy, Eastern Partnership, Northern Dimension 9) European Defence Agency, Eurocorps and the EU Battlegroups. The Permanent Structured Cooperation (PESCO) 10) The Ukrainian Crisis – a test for the European Union and the European unity. 11) Individual presentations 	
15.	<p>Learning outcomes: Student:</p> <ul style="list-style-type: none"> • has knowledge of the European geopolitical concepts and shows their importance in the development of integration processes • has in-depth knowledge of legal and political aspects of decision-making processes in Europe • has in-depth knowledge of selected EU policies • knows and understands the nature of political and social processes in contemporary Europe • knows the reasons, course and consequences of crises and conflicts in Europe • He has detailed knowledge of European studies methodology and its relationship to social science methodology • has extended ability to diagnose and predict the phenomena of socio-political developments and the risks for the functioning of legal, administrative, social and political system • uses an interdisciplinary approach in the proposed and presented analysis of phenomena and processes in Europe • is aware of European cultural heritage, diversity and variety of the shapes in the form of ideas, values and norms, and relationships between them and the social, economic and political systems using this knowledge for drafting of social and professional life 	<p>K_W04 K_W05 K_W06 K_W12 K_W16 K_W18 K_U09 K_U12 K_K08</p>
16.	<p>LITERATURE (basic and supplementary)</p> <p>Bailes A.J.K., Messervy-Whiting G., Death of institution. The end for Western European Union a future for European defence?, Egmont Paper 46/2011</p> <p>Fernandez Garcia J.J., Clayton J.E., Hopley Ch., The Student's Guide to European Integration, Polity Press, 2004 (European Studies; 31)</p> <p>Thomas Daniel C. (ed.), Making EU Foreign Policy National Preferences, European Norms and Common Policies, Palgrave 2011</p> <p>Holland Martin (ed.), Common Foreign and Security Policy. The first ten years, London, New York 2005</p>	

	<p>Nicholas Wright, The EU's Common Foreign and Security Policy in Germany and the UK, Palgrave 2019</p> <p>Casarini Nicola and Costanza Musu (ed.), European Foreign Policy in an Evolving International System The Road Towards Convergence, Palgrave 2007</p> <p>Zaki Laïdi (ed.), Eu Foreign Policy in a Globalized World_ Normative Power and Social Preferences, Routledge 2008</p> <p>Glenn Palmer, T. Clifton Morgan - A Theory of Foreign Policy-Princeton University Press (2006)</p> <p>Magnus Ekengren, Explaining the European Union's Foreign Policy A Practice Theory of Translocal Action, Cambridge University Press 2018</p> <p>Knud Erik Jrgensen et al (ed.), The SAGE Handbook of European Foreign Policy: Two Volume Set, SAGE Publications Ltd, 2015</p> <p>George Voskopoulos (ed.), European Union Security and Defence Policies, Operations and Transatlantic Challenges, Springer 2021</p>
17.	<p>Methods of evaluation:</p> <ul style="list-style-type: none"> - checking of presence; - final presentation; - every-week discussion sessions; - critical analysis of a text;

18.	<p>Form and conditions of completion:</p> <p>The attendance to the workshop is obligatory for everyone. One absence stays without consequences. Students are expected to read assigned literature and be active during the workshops. The final evaluation will be based on students attendance and contribution to the debates as well as on the quality of the final presentation.</p>	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	<p>CLASSES WITH ACADEMIC TEACHER (teaching hours):</p> <ul style="list-style-type: none"> - discussion session: 30 h 	30
	<p>INDIVIDUAL</p> <ul style="list-style-type: none"> - Preparation to the class: 30 - Reading of the literature: 40 - Preparation to the final completion: 30 	100
	TOTAL HOURS (1 ECTS = 25-30h)	130
	CREDITS	5