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|  | **SYLLABUS OF THE COURSE** | | |
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| 1. | **NAME OF THE COURSE**  Innovations in regional governance | | |
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| 2. | **FIELD OF SCIENCE**  POLITICAL SCIENCE AND ADMINISTRATION | | |  |
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| 3. | **LANGUAGE OF TUITION**  ENGLISH | | |  |
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| 4. | **UNIT OFFERING THE COURSE**  CHAIR OF EUROPEAN STUDIES | | |  |
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| 5. | **CODE OF THE COURSE**  26-ES-S2-E4-IRG | | |  |
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| 6. | **TYPE OF THE COURSE**  *OBLIGATORY* | | |
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| 7. | **FIELD OF STUDIES (SPECIALISATION)**  European Studies, (Regional Policy) | | |  |
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| TYPE OF STUDIES | **TYPE OF STUDIES**  MASTER | | |
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| 9. | **YEAR OF STUDIES**  1stYEAR | | |  |
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| 10. | **SEMESTER**  II | | |  |
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| 11. | **MODE OF STUDIES**  Stationary | | |
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| 12. | **PRELIMINARY REQUIREMENTS:** | | |
|  | No | | |  |
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| 13. | **AIMS OF THE COURSE:**   1. To familiarise the student with management and public management. 2. Learning about the nature of regions, their formation and functioning. 3. To familiarise the student with contemporary issues of public management in regions. 4. To show the complexity of the above issues from a national and EU perspective. | | |  |
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| 14. | **COURSE CONTENT:**  1. Credit requirements. Course characteristics. Public administration versus private administration. Q&A-chat.  2. Decentralisation - Local Government - Region. Basic issues. Q&A-chat.  3. Management in the perspective of organisation and management sciences. Q&A-chat.  4. Fundamentals of public management. Q&A-chat.  5. Governance in the public sector. Q&A-chat.  6. European Union regional policy. Q&A-chat.  7. Regionalism and regionalisation. Q&A-chat.  8. Regional policy actors/entities. Q&A-chat.  9. Contemporary challenges of public management in the regions. Q&A-chat.  10. Current public management solutions in the regions. Q&A-chat.  11. Regions as networks. Administration as a nexus of contracts. Q&A-chat.  12. Administration in the age of globalisation. The future of the regions. Q&A-chat.  13. Concluding activities. Q&A-chat. | |  |
| 15. | **Assumed learning outcomes:** | Symbols of matching programme learning outcomes:  **K** – Knowledge  **S** – Skills  **Sc** – Social competence | |
|  | **Knowledge**: The student knows the complexity of the problem of management at the level of regions and contemporary trends in this field.  **Skills**: Students are able to find themselves intellectually and mentally in the socio-political realities of contemporary Europe.  **Social competence**: Students will learn to deal with contemporary processes in Europe, express their opinions on them and speak about them in public in a professional way. |  | |
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| 16. | **LITERATURE (basic and supplementary)**  Materials from the OECD website and literature provided in class. | | |
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| 17. | **Methods of evaluation:**  A paper on the use of innovation in regional governance in a selected EU country. | | |  |
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1. **Form and conditions of completion:**

The attendance to the course is obligatory for everyone. Two absences stay without consequences. Students are expected to read assigned literature and discuss during the class. The final assessment will be based on students’ attendance, contribution to the discussion and results of final thesis.

1. **STUDENT WORKLOAD**

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|  | **FORM** | **NUMBER OF HOURS** |
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|  | **CLASSES WITH ACADEMIC TEACHER** (teaching hours): |  |
|  | - discussion session: 30 h | **30** |
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|  | **INDIVIDUAL** |  |
|  | |  | | --- | | - Reading recommended literature: 40 | | - Reviewing and selecting scientific sources: 50  - Writing final thesis: 60 | |  |
|  |  | **150** |
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|  | **TOTAL HOURS (1 ECTS = 25-30h)** | **180** |
|  | **CREDITS** | **6** |