

SYLLABUS OF THE COURSE

1.	NAME OF THE COURSE Public Governance in Europe. Concepts and Institutional Practice
2.	FIELD OF SCIENCE POLITICAL SCIENCE AND ADMINISTRATION
3.	LANGUAGE OF TUITION ENGLISH
4.	UNIT OFFERING THE COURSE THE CHAIR OF EUROPEAN STUDIES
5.	CODE OF THE COURSE 26-ES-S2-E2-PGE
6.	TYPE OF THE COURSE OBLIGATORY
7.	FIELD OF STUDIES (SPECIALISATION) European Studies, (Regional Policy)
8.	TYPE OF STUDIES MASTER
9.	YEAR OF STUDIES 1stYEAR
10.	SEMESTER 2nd
11.	MODE OF STUDIES lecture
12.	PRELIMINARY REQUIREMENTS: Basic knowledge about management, governance and administration; basic knowledge about political systems in EU member states
13.	AIMS OF THE COURSE: <ul style="list-style-type: none"> - To deepen knowledge about modes of public governance in Europe - To specify knowledge about 3 basic models of public governance: Weberian bureaucracy, New Public Management and New Public Governance - To discuss promises and limitations of 3 types of public governance - To discuss basic tools of 3 types of public governance - To exchange good practices of implementation of 3 types of public governance into the institutional practice
14.	COURSE CONTENT: <ol style="list-style-type: none"> 1. Public governance – historical background and today’s reality: Introduction into course 2. Types of public governance – the political science

	<p>perspective</p> <ol style="list-style-type: none"> 3. Weberian bureaucracy – assumptions, principles, values 4. Weberian bureaucracy – promises and limitations 5. Weberian bureaucracy - tools, challenges for and examples of institutional practice 6. New Public Management - assumptions, principles, values 7. New Public Management – promises and limitations 8. New Public Management - tools, challenges for and examples of institutional practice 9. New Public Governance - assumptions, principles, values 10. New Public Governance - promises and limitations 11. New Public Governance - tools, challenges for and examples of institutional practice 12. EU standards of Good Public Governance 13. Institutional practice of good governance implementation 14. EU policies and Public Governance 2021-2027 15. Perspectives of Public Governance in Europe 	
<p>15. Assumed learning outcomes:</p> <p><u>Knowledge:</u></p> <p><u>Skills:</u></p> <p><u>Social competences:</u></p>		<p>Symbols of matching programme learning outcomes: K_W09, K_W11, K_W12, K_W13, K_W15 K_U2, K_U3, K_U4, K_U5, K_U6, K_U8, K_U13 K_K1, K_K2, K_K8</p>
<p>16.</p>	<p>LITERATURE (basic and supplementary)</p> <p>Ferreira C.M., Serpa S., Rationalization and Bureaucracy: Ideal-type Bureaucracy by Max Weber, Humanities & Social Sciences Reviews eISSN: 2395-6518, Vol 7, No 2, 2019, pp 187-195 https://doi.org/10.18510/hssr.2019.7220</p> <p>From Old Public Administration to the New Public Service Implications for Public Sector Reform in Developing Countries, UNDP Global Centre for Public Service Excellence, Singapore 2015.</p> <p>Innovative Citizen Participation and New Democratic Institutions. Catching the deliberative wave, OECD, Paris 2020.</p> <p>Kalimullah N.A., Ashaduzzaman Nour M.M., New Public Management: Emergence and Principles, 2012, https://www.researchgate.net/publication/334431600</p> <p>Katsamunskia P., The Concept of Governance and Public Governance Theories, Economic Alternatives, University of National and World Economy, Sofia, 2 / 2016, 133-141.</p> <p>Krishnan R., What is a Public Private Partnership?, 2014, https://www.researchgate.net/publication/272998665</p> <p>Mahboubbeh F., Reza B. M., New public management approach and accountability, International Journal of Management, Economics and Social Sciences (IJMESS), 2304-1366, 2/2012, 42-49.</p>	

	Patapas A., Smalskys V., New Public Governance: The Tracks of Changes, 2014 DOI: 10.18533/ijbsr.v4i5.478.
17.	Methods of evaluation: Students are expected to read assigned literature and discuss during the class. They are also required to attend the course, to contribute to the discussion and to prepare and present the individual project.

18.	<p>Form and conditions of completion:</p> <p>The attendance to the course is obligatory for everyone. Two absences stay without consequences. The final assessment will be based results of final exam.</p>	
19.	STUDENT WORKLOAD	
	FORM	NUMBER OF HOURS
	CLASSES WITH ACADEMIC TEACHER (teaching hours):	
	- lecture: 30 h	30
	INDIVIDUAL	
	- Reading recommended literature: 30	
	- Reviewing and selecting scientific sources: 30	
	- Preparing and writing exam : 30	
		90
	TOTAL HOURS (1 ECTS = 25-30h)	
		120
	CREDITS	
		4